









Agenda

- I. Academy of Continuing Education
- II. Project konstruktiv
- III. Program LIFE
- IV. Chances and Challenges of LIFE
- V. Quintessence and Discussion



I. Academy of Continuing Education

- ... was found in 2011
- ... central university unit
- ... develops, implements and administers programs in the area of continuing higher education
- ... cooperates with faculties and other university units

- ... portfolio includes*:
 - modular studies
 - □ certificates and
 - master's programs
 - studies for senior citizens
- ... programs address diverse target group

*Most programs are credit-bearing according to the ECTS





II. Project konstruktiv

- ... government-funded project (since 2013) to structurally embed systematic orientation to new target groups at the university
- ... module-based flexible curricula pathways
- ... three topic areas
 - computer sciences / digital media
 - production engineering
 - nursing and health sciences
- ... target group
 - (graduated) working professionals
 - individuals returning to the workforce
 - migrants
- ... resulted in life

III. LIFE (LEARNING – INDIVIUDALLY – FLEXIBLE – EFFICIENT)



 systematically use modules of full-time study programs as resources for continuing higher education (modules = study elements)



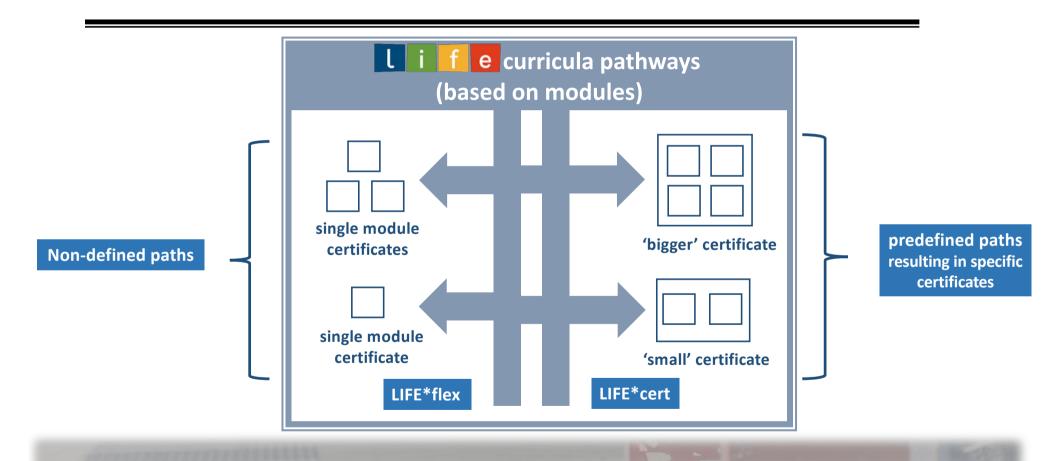
- create flexible curricular pathways
- motivate an support lectures to restructure modules in terms of spatiotemporal factors



- develop advisory services and support structures
- build up sustainable cooperation and structures with faculties and other university units



III. LIFE (LEARNING - INDIVIUDALLY - FLEXIBLE - EFFICIENT)



IV. Chances & Challenges

LIFE helps ...

- ... to increase the acceptance of continuing higher education (or lifelong learning) as a university's mission
- ... to view "traditional" study modules as resources of continuing education
- ... to better meet the needs of lifelong learners in the area of higher education
- ... to promote flexible learning arrangements and scenarios

but ...

- ... building up sustainable structures is a tough process that requires endurance as well as resources
- ... single modules need to become visible and not be "hidden" inside curricula
- ... target group and employers often do not consider universities as a place of LL
- ... motivation/time of professors and lectures to restructure modules is limited

V. Quintessence



Cooperation between the areas of traditional full-time degrees and continuing higher education can be a "door opener" in order to evolve universities into a place of lifelong learning.











